

PROMOTION RECOMMENDATION
The University of Michigan-Flint
School of Education and Human Services
Department of Social Work

Elizabeth K. Collardey, assistant professor of social work, Department of Social Work, School of Education and Human Services, is recommended for promotion to associate professor of social work, with tenure, Department of Social Work, School of Education and Human Services.

Academic Degrees:

Ph.D.	2000	University of Denver, Colorado
M.A.	1995	University of Denver, Colorado
B.S.	1989	University of Colorado at Colorado Springs

Professional Record:

2011-Present	Assistant Professor of Social Work, University of Michigan-Flint
2013-2014	Interim Program Director, Department of Social Work, University of Michigan-Flint
2009-2010	Assistant Professor of Social Work, Defiance College, Ohio
2007-2009	Adjunct Professor of Social Work, University of Denver, Colorado
2005-2006	Assistant Professor of Social Work, Clarke College, Dubuque, Iowa
2001-2005	Assistant Professor of Social Work, University of Southern Maine
2000-2001	Assistant Professor and Field Practicum Coordinator, West Texas A&M University
1999-2001	Research Associate, Center for the Improvement in Reading Achievement (CIERA). CIERA School Change Project.

Summary of Evaluation:

Teaching – Professor Collardey has established herself as a strong teacher who is responsive to her students’ needs and feedback, has engaged extensively in course design and course re-design, and has grounded many of her courses in community engagement. She has become a model for the School of Education and Human Services in working collaboratively with faculty from disciplines outside of social work and outside the School of Education and Human Services.

Research – Professor Collardey’s research and professional development is anchored in an agenda of applied research, grounded in the professional ethics of social justice. Her research is intimately tied to the local community, as exemplified by her publications related to the conceptualizations of peace by children (“Exploring Children’s Meanings of Peace,” in *Peace and Conflict Review*) as well as her scholarship on the research process as it impacts those being researched, including youth and families in the community.

Recent and Significant Scholarly Activity:

Peer-Reviewed Journal Articles

- Collardey, E. (2014). "Invitation to Research: Invitation to Learn." *Journal of Progressive Human Services*, 25(2), 98-115. doi: 10.1080/10428232.2014.898449.
- Collardey, E. (2012). "Mentoring the Social Work Academic: Oops – I Broke Alice's Looking Glass." *Reflections: Narratives of Professional Helping*, 18(1), 11-19.
- Collardey, E. (2011). "1000 Peace Cranes: Exploring Children's Meanings of Peace." *Peace and Conflict Review*, 7, 1, 55-67, www.review.ucepeace.org.

Conference Presentations

- Collardey, E., Draper, S. and Parks, J. "Peace is the Way: One Model for Growing a Sustainable Community-University Collaboration." Bachelors' Program Directors (BPD) Annual Conference, Kansas City, Missouri, March 4-8, 2015.
- Fry, D., Parker, S., Richardson, R., Collardey, E. and Moreau, S. "Interprofessional Collaboration to Develop a Health Navigation Minor/Certificate Program." Platform Presentation: Association of Schools of Allied Health Professions Annual Meeting, Las Vegas, Nevada, October 22, 2014.
- Collardey, E. and Britt, E. "Using Case Studies as a First Step in Addressing Bullying in Higher Education." Annual Michigan Equity Within the Classroom Conference, Wayne State University, Detroit, Michigan, April 7-9, 2013.
- Collardey, E. "Peace Cranes and Peace Gardens: Creating Peace From a Child's Perspective." 8th Global Conference Creative Engagements: Thinking With Children, Oxford, England, June 29 – July 1, 2012.
- Collardey, E. and Hackett, A. "Beyond the Implicit Curriculum: Assessing 'Advising as Teaching and Learning.'" Bachelors' Program Directors (BPD) Annual Conference, Portland, Oregon, March 14-18, 2012.
- Collardey, E. and Dedman, D. "Sustaining Quality BSW Faculty from a Critical Race Perspective." Bachelors' Program Directors (BPD) Annual Conference, Portland, Oregon, March 14-18, 2012.
- Woehrle, K. and Collardey, E. "The Scholarship of Accreditation." Council on Social Work Education (CSWE), Annual Program Meeting (APM), Atlanta, Georgia, October 27-30, 2011.

Service – Professor Collardey's community involvement is the anchor of her research, and it has been instrumental in shaping her classroom teaching. Modeling and mentoring in the area of service is how she grounds her teaching, and it is how she conducts her research. In the context of her community work, she has skillfully and intentionally woven together service, research, and teaching in a way that defines her as a well-respected member of multiple communities.

External Reviewers:

Reviewer (A): "Dr. Collardey has a sufficient number of publications in peer-reviewed journals, and in my estimation they are of a high quality. Additionally, she has published in other meaningful media venues that are central to reaching and informing targeted groups and communities. Her work is well written and pertinent to critical issues in social work. In particular, her research on faculty

of color and microaggressions in higher education has the potential to pave the way for the development and retention of much needed minority faculty who are culturally prepared and dedicated to address societal injustices and disparities based on race.”

Reviewer (B): “...I assessed the quality of Dr. Collardey’s scholarship to be significant and of high caliber, with significant impact in our field. Her articles show critical thought and reflection regarding the roles of social workers regarding current issues. She serves as a role model for her students, as her scholarship is deliberately connected to her commitment to teaching and learning.”

Reviewer (C): “...has an active record of disseminating her research findings in national peer-reviewed social work and interdisciplinary venues. Her presentation and publication record demonstrates that Dr. Collardey is an active and committed scholar. I have been on the School of Social Work tenure and promotion committee for many years, and I must admit that Dr. Collardey’s record of scholarship work meets the quality and quantity of the work many candidates for equal rank that I have evaluated and voted in favor of at our institution.”

Reviewer (D): “The article published in *Peace and Conflict Review* evaluated a peace-teaching after school program for vulnerable children from a challenging urban environment. Her evaluation examined how the program was implemented and if it met its objectives. In addition she studied what peace meant to the children. Few program evaluators would have thought to examine the meaning of a key construct to children. Because she chose to do this, the study had an unusual depth and stronger implications for the future work with children.”

Reviewer (E): “My impression of assistant Dr. Collardey’s scholarship is very positive. Her research agenda focuses on a strong connection between practice and research, which is a foundational principle of social work... ... Her focus on social justice issues, particularly in the children’s peace project, is admirable and in line with the profession’s mandates. Dr. Collardey’s current research and her research agenda are very relevant to both the profession in a practical, applied way, but also in contributing to the scholarly literature in the field.”

Reviewer (F): “...Dr. Collardey’s scholarship is firmly grounded in the core social work values of social justice and community engagement. The three publications presented in the review packet aid in the development of a deeper understanding of those who are often disempowered, specifically children from economically disadvantaged backgrounds and female faculty of color. Dr. Collardey’s work is firmly anchored in the existing knowledge base and she utilizes appropriately rigorous methodologies.”

Reviewer (G): “The quality of her 2011 publication related to exploring children’s meanings of peace is exceptional... ... Additionally, I am particularly impressed with her 2012 work on mentoring. Dr. Collardey’s insight into the role and importance of mentoring in her personal and professional development was personal and real. It contributes to the literature that, sadly, is lacking in social work. I estimated Dr. Collardey’s standing in relation to others in her peer group to be well above average.”

Summary of Recommendation:

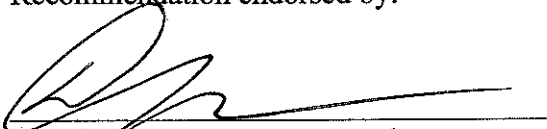
Professor Collardey presents exemplary records in teaching, scholarship, and engaged service. I fully concur with the Executive Committee of the School of Education and Human Services and am pleased to recommend that Elizabeth K. Collardey be promoted to associate professor of social work, with tenure, Department of Social Work, School of Education and Human Services.

Recommended by:

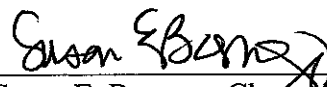


Robert W. Barnett, Dean
School of Education and Human Services

Recommendation endorsed by:



Douglas G. Knerr, Provost and
Vice Chancellor for Academic Affairs



Susan E. Borrego, Chancellor
University of Michigan-Flint

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